

# Early years Foundation stage

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision including children with special educational needs and disabilities.

Unique Child	Positive Relationship	Enabling Environments
Every child is a unique child who is constantly learning and can be resilient, capable, confident, and self-assured.	Children learn to be strong and independent through positive relationships.	Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners, parents and carers.

The **Development Matters** guidance sets out the likely stages of progress a child makes along their learning journey towards the Early Learning Goals. Our setting has regard to these matters when we assess children and plan for their learning. Our programme supports children to develop the knowledge, skills and understanding they need for:

## Communication and Language

Giving children opportunities to experience a rich language environment, develop their confidence and skills in expressing themselves, and speak and listen in a range of ways.

## Physical development

providing opportunities for young children to be active and interactive, develop their co-ordination, control, and movement, understand the importance of physical activity, and make healthy choices about food.

## Personal, social and emotional Development

helping children to develop a positive sense of themselves and others, form positive relationships and respect others, develop social skills and learn how to manage their feelings, understand appropriate behaviour in groups and to have confidence in their own abilities.

## Literacy

This is promoted through being immersed in an environment rich in different print and involves encouraging children to link letters and sounds, which will lay the foundations to begin to read and write.

## Mathematics

This is consolidated & extended through games & play which gives children opportunities to practice their mathematical skills & knowledge and describe shapes, space and measure.

## Understanding the Works

This is based on first hand experiences that encourage exploration, observation, problem solving, prediction, critical thinking, decision making & discussion. Children are given the opportunity to explore, observe and find out about people, places technology and the environment.

## Expressive arts and Design

This is incorporated throughout the day by offering a variety of activities in art, music, movement, dance, role play and design and technology. Children are supported to develop confidence, encouraged to independently make choices, and respond to what they see, hear, smell, touch and feel by sharing their thoughts, ideas, and feelings.

